

Think Tank–Teacher Education Odisha

(A Collaborative Initiative of the Department of School and Mass Education,
DTE and SCERT and Unicef Odisha)

Profile of Members



School and Mass Education Department
Government of Odisha



**DIRECTORATE OF TE & SCERT
ODISHA, BHUBANESWAR**

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Prof. R. Govinda,

Former Vice Chancellor, NUEPA

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Prof. R. Govinda is the Vice-Chancellor of National University of Educational Planning and Administration (NUEPA), New Delhi. Previously he has worked in the Institute of Education, University of London, M.S. University of Baroda and International Institute of Educational Planning (IIEP), UNESCO. He is a member of several National and International bodies. He is on the editorial board of the 'Global Monitoring Report' for 'Education for All'; is a Consultant Fellow to International Bureau of Education; member of the Central Advisory Board of Education; and member of the National Advisory Committee on Right to Education of Government of India. His research interests include primary education and literacy, decentralized management, programme evaluation, and reforms in higher education. He has published widely on these issues in several books and journals. Oxford University Press has recently published another book by him entitled "Who goes to School - Exploring Exclusion in Indian Education".

Prof. Shyam B. Menon

Vice Chancellor at Ambedkar University,
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Prof. Shyam B. Menon has been a Professor at the Central Institute of Education, University of Delhi since 1994. He had been Dean, Faculty of Education and the Proctor of the University of Delhi. He had earlier been Director, School of Education, Indira Gandhi National Open University and a Professor at the Central Institute of Educational Technology, NCERT. He had also taught at the M.S. University of Baroda for several years.

Professor Shyam Menon studied at the University of Kerala, and at the M.S. University of Baroda. He was later at the University of Wisconsin, Madison as a Fulbright Fellow. His doctoral work was in the area of Curriculum and Cognition, and his post-doctoral research was in Higher Education. Much of his work has been in Curriculum Studies, Higher Education and Teacher Education. He edited the journal, Perspectives in Education, for many years. He is at present on the international advisory board of Comparative Education, Teaching Education and Asia Pacific Journal of Education. He is currently on the Task Force on Access and Equity in Higher Education constituted by the International Association of Universities.

Prof. Vasudha Kamat

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She was the former Vice-Chancellor of SNDTWU. She was also the Joint Director of Central Institute of Educational Technology (CIET), National Council of Educational Research and Training (NCERT), New Delhi. Before joining NCERT in 2007, she served SNDTWU in various capacities as Prof. and Head, Department of Educational Technology, Director/Coordinator Centre of Education, Director, Centre for Distance Education etc. Prof. Kamat has contributed richly to the field of teacher education in ICT integration. She has introduced her faculty to the ICT integration in teaching-learning process. She has designed and offered online courses, has conducted training programmes in Instructional Design for e-learning, has guided research studies in this area and has worked as Project Director of many e-content development projects.

Professor Mohan B. Menon

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Prof. Menon held several important positions globally during his over forty years of academic and administrative career including that of Chief and Director of the UNESCO-UNRWA Education Programme for Palestine Refugees, Amman, Jordan; Deputy Vice-Chancellor (Academic) of Wawasan Open University, Penang, Malaysia; Education Specialist & Team Leader at the Commonwealth of Learning, Vancouver, Canada; Chairman, National Institute of Open Schooling-NIOS, India; Planning Officer, Professor and Director, Education at Indira Gandhi National Open University –IGNOU, India and Research Fellow and Lecturer at the Centre of Advanced Study in Education, M.S. University of Baroda, India.

Prof. Menon's teaching, research and development expertise and published work has been mainly in the areas of science education, instructional design, open distance learning, open educational resources, and digital learning. He has over 60 publications including research/conceptual articles, books & monographs, training & assessment tools, and instructional materials. Prof Menon participated and delivered keynotes and plenary presentations in a number of international conferences and seminars. He is an internationally accepted researcher and

trainer in areas such as instructional design, open educational resources and digital learning.

Prof. Menon has consulted extensively for international agencies such as UNESCO, UNDP, World Bank, DANIDA, UNICEF, COL, IDRC and DFID in addition to providing expert professional advice to national institutions and the Ministry of Human Resource Development, Government of India. He is a M.Sc. (Life Sciences), M.Ed. and Ph.D. in Education (Educational Technology) and he was conferred D. Litt. (Honoris Causa) in 2009 by the Open University of Sri Lanka for his long and comprehensive contributions to education in Commonwealth countries. He is presently in the Board of International Council for Education on Teaching (ICET) and member of the national Committee constituted by the Ministry of Human Resource Development, Government of India for establishing a Central University for Teacher Education.

Prof. Mohan Menon is presently the Honorary Chairperson of DISHA Global Trust, Kochi, India since his retirement from active professional career in April 2016.

Prof. H.K. Senapaty

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Professor Hrushikesh Senapaty has joined as Director of National Council of Educational Research and Training (NCERT) on 16th November, 2015. Prior to this appointment, he was heading the Regional Institute of Education (RIE), Bhopal, a constituent unit of NCERT, as its Principal. Prof. Senapaty is an alumnus of BJB College Bhubaneswar and Devi Ahilya Bai University, Indore. He joined Regional Institute of Education, Bhopal in 1997 as Associate Professor in Education. His area of specialization has been teacher education and information and communications technology in education (ICTE). He is an UNESCO expert on ICTE from India. He has more than 25 years of experience in teaching, training, research and extension activities. In addition to many areas concerning school education, he has also worked on integration of ICT into Constructivist Theory of Learning to bring a paradigm shift in the Teacher Education practices. As an UNESCO expert, he has visited many countries especially for working on the area of ICTE.

The immediate task before Prof. Senapaty will be to accelerate the process of consultation on the proposed New Education Policy (NEP). NCERT has been tasked to take forward a few crucial components of the NEP. He will also have to take a stock of the review of textbooks as well as formulation of the new Curriculum Framework.

Prof. M.A. Khader

Earlier Professor in the faculty and Head,
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Member Secretary, National Steering Committee, National Curriculum Framework, 2005 ; Director, SCERT, Government of Kerala when Kerala Curriculum Framework – 2007 was formulated; Chairperson, Steering Committee for reform in School Curriculum and Teacher Education, Government of Rajasthan. Currently associated with National Council for Teacher Education (NCTE), New Delhi.

Prof. Shashi Nair

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Shashi has over 27 years of experience in the corporate sector, including 14 years as a CEO. He has over 11 years of experience in the social sector, both as a practitioner and as an academic in the area of systemic educational change. Shashi is devoted to a strong public school education system in India, and is deeply interested in the diagnosis, design and strengthening of the same. He explores and disseminates holistic, systemic approaches to strengthen the education system, with a focus on small geographies such as clusters, blocks and districts. Shashi is committed to the idea of networks of critical stakeholders in the country tapping into bodies of knowledge to drive educational change. From 2006 to 2011, in Azim Premji Foundation, he was responsible for creating and implementing strategies for: large scale development of leadership capabilities of education functionaries in Karnataka; and systemic capacity development of the district elementary education system in Mandya, Karnataka. From 2011 to 2017, in Azim Premji University, Shashi has been designing, developing, and facilitating Masters level courses on educational change, school systems analysis and program design and evaluation in education. He has also been accessing, creating and disseminating bodies of knowledge on educational change in India through outreach programmes.

Currently, Shashi is: a Founder Director of Viridus Social Impact Solutions; Programme Director – NILE, Advait Foundation; Member – Academic Working Group, and Faculty, Indian School of Development Management. He is also on the Advisory Board of a few NGOs.

Prof. Pranati Panda, NUEPA

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Prof. Panda has her Ph.D (Education) from Utkal University and M.Phil (Education) from Delhi University and Certificate Course on Education Sector Diagnosis from IIEP, Paris: served as Assistant Professor at Regional Institute of Education, Associate Professor at National Institute of Education of National Council of Educational Research and Training (NCERT) and taught both at undergraduate and post graduate level, organised capacity development programmes, conducted several research and evaluative studies: Teacher Education Policy Analysis, Evaluative Studies on Centrally Sponsored Teacher Education Institutions, School Based In-service Education and Training of Teachers (SBINSET), Legislation and Educational Development, Large Size Classes, Safe School, Human Rights and Inclusive Education; handled major projects: Encyclopaedia of Indian Education and Fifty years of Teacher Education in India: authored several books, monographs, self learning modules, training packages and published research papers and articles in national and international journals: consulted by various international organisations: acted as resource person for Asian region for developing training packages and training programmes on human rights education: specializes in teacher education, teacher management and professional development, institutional evaluation, comparative education and human rights education.

Prof Janaki Rajan

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- Professor in Education, Institute of Advanced Studies in Education, Jamia Millia Islamia, New Delhi, India from September 5, 2006.
- International Visiting Professor, Webster University, St. Louis, Missouri, USA

Professor Janaki Rajan has been engaged in child rights and the women and girls' rights movement for more than 20 years teaching at K-12 schools at elementary and high school levels; as Principal of a College of Education, Hyderabad, India; and as a Research Associate, Centre for Policy Research, New Delhi, India. She was a participant in one of the ECSOC Conferences for Population and Development for the United Nations in New York, been an Associate Professor at

Delhi University, and served as a Director for the State Council of Educational Research and Training for the Government of Delhi.

With a Master's and a Ph.D. in Education from Osmania University, she is also a proud Ashoka Fellow, a diverse network of progressive educators dedicated to advocacy for useful, fair and democratic ways to document and assess children's learning and offering a criticism of educational reform and practice in the light of an enduring concern with democracy and the state of childhood. Professor Rajan has also been very active in legal and policy interventions on the right to education in India and south Asia hoping to intensify and broaden efforts to realize child and women's rights in India.

Dr. Thomas Vadaya, M.A., M.Ed., Ph.D.

Professor of Education at Navrachana University

INSIGHT - Institute for Human Growth, M.S. University of Baroda, Vadodara, Gujarat, India

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He is an educator with a passion to grow persons, helping them to discover who they are and develop their potentials to live a life of meaning and purpose and contribute to others in serving and loving them. Dr. Vadaya is a retired professor of Education in M.S. University of Baroda, where he taught Education, psychology and counselling. He has also been a visiting faculty to the faculty of Management studies, M. S. University. At present he is a faculty of Navrachana College of Education as professor for post graduate teaching in Education.

Dr. Vadaya has been practicing counselling since early 80's at Marg Counselling Centre, MS. University Health Centre, prior to starting Insight in 2006. He is trained and certified in a number of approaches too counselling and psychotherapy:

1. Transactional Analysis (TA): TASI, New Delhi
2. Carl Roger's Person-centered Psychotherapy, both carkhuff: XIC, Mumbai and Egan: CCC, Vellore, models.
3. Rational Emotive Behavior Therapy (REBT): NVC, Pune.
4. Neuro – Linguistic Programming (NLP): Richard Me Hugh, USA.
5. Gestalt Therapy: Oriol Pujol, Spain.

Dr. Vadaya is an alumnus of Haggai Institute for Advanced Training in Leadership, Singapore; He is also a trained Life Skills educator from NIMHANS, Bangalore.

Dr. Vadaya has been a behaviour trainer for corporate training and management development programmes for nearly three decades for various PSUs, MNCs, and small scale industries, NGOs and hotels in Baroda and in many parts of the country. He has been involved in the in – service training of teachers for their ongoing personal and professional development.

Dr. Vadaya has worked as a consultant to UNICEF Gujarat and Maharashtra in training educators in the states and in introducing life skills education in primary schools. He is also a member of Personal Performance Consultants India – PPC (I) – Affiliate Network.

Prof. (Ms.) Anita Rampal

Chairperson Central Institute of Education

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Dean, Faculty of Education, University of Delhi. Prof. Rampal did her Ph.D in Physics before moving over to work full time in Education. She is presently the Dean, Faculty of Education, University of Delhi. She has been a Scientist of the University Grants Commission, Fellow of the Nehru Memorial Museum and Library and has held the Nehru Professor Chair at the University of Baroda. She has worked at the grassroots in rural schools of India with school teachers to devise child-centered curricula, teaching learning materials and teaching strategies. More recently, she was the Adviser for the new sets of books for schools in India prepared under the path breaking constructivist National Curriculum Framework 2005 of the National Council for Educational Research and Training (NCERT), the apex curriculum and training body in India.

She is a member of a number of high ranking committees and consultation groups formed by the Government of India that have been discussing reforms of Higher Education. Research interests include curriculum studies, curriculum development for formal and non-formal education systems with a focus on critical pedagogy, cognition and communication of science and mathematics including indigenous knowledge systems, policy analysis for equity in education, teacher education, literacy and human development.

Dr. Sitansu S. Jena

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Dr. Sitansu S. Jena, Ph.d (Education), currently holds the position of Regional Director of Indira Gandhi National Open University (IGNOU), New Delhi. He held the office of the Chairman, National Institute of Open Schooling (NIOS), the largest Open Schooling system in the world, under the Ministry of Human Resource Development (MHRD), Govt. of India for a period of five years from 2009-2014. He was also the founding Chairperson of the Commonwealth Open Schooling Association (COMOSA) formed under the aegis of Commonwealth of Learning (COL), Vancouver,

Canada for promoting open schooling system in the Commonwealth Countries for a period of three years (2010-2013).

Dr. Jena has earned significant expertise with about three decades of involvement in the field of Open Distance Learning in the areas of curriculum development in teacher education, continuing professional development of teachers and teacher educators, student support services, use of ICT, administrative and leadership qualities, including financing and accounting system. He was pioneer in developing Diploma in Primary Education (D.P.Ed.) at Indira Gandhi National Open University (IGNOU) in the year 1994 and subsequently Diploma in Elementary Education (D.El.Ed.) at NIOS in the year 2011 for continuing professional development of elementary school teachers. Today, the teacher education programme offered by NIOS has been a

Prof. Rajaram Sharma

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Prof Rajaram Sharma has been associated with the education system in India in various capacities. Beginning as a school teacher and later as a teacher educator, he has specialised in primary education and science education, designing and organising courses and developing curricular materials for children and teachers, with a special focus on active learning strategies, helping children and teachers learning to learn. Joining the NCERT as Reader in Educational Technology in 1996, he has diversified his involvement into media, particularly television and Information and Communication Technologies. He was promoted as Professor in 2004. He has been a member of the Focus Group on Educational Technology, which was one of the 21 position papers for the National Curriculum Framework for School Education, NCF 2005.

Obtaining his Bachelor's in Science (Bangalore University, 1983), Master's in Science Education (Mysore University, 1986) and Master's in Education (Annamalai University, 1990), and Doctor of Philosophy (Mysore University, 1995), he has been associated with the education system in India in various capacities. Beginning as a school teacher and later as a teacher educator, he has specialised in primary education and science education, designing and organising courses and developing curricular materials for children and teachers, with a special focus on active learning strategies, helping children and teachers learning to learn.

His major contributions include development of video programmes, management of a school broadcast, development of a media curriculum, design and development of a digital Library Network, design and Organisation of Courses and Training in different aspects of ICT and digital technologies and infusion of Digital Technologies in CIET.

Prof. Sharada Jain

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Dr. Sarada Jain has been the Director / Secretary, Sandhan Society for Education and Development, Jeypore. She has, to her credit, long years of intense engagement with the grassroots level realities of life and living. She is committed to the development of society, more particularly in social sectors. Leading an NGO with impeccable credibility, she has specialization in Educational Research / Advocacy, Capacity Building of Senior and Middle Level Functionaries, Gender Analysis and Training, Life Skill Education, Residential Camp for Adolescents etc.

Dr. Jain's contributions to Education and Social Development has been enormous. Her wrights in education are permeated with lived experiences and insights rooted to ground realities.

Dr. Mohit Mohan Mohanty

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Dr. Mohit Mohan Mohanty is the former Director of the State Institute of Educational Management and Training (SIEMAT), Odisha. He has also been a visiting Professor of Education in Ravenshaw University, Cuttack and External Faculty for teaching scholars in Pre-Ph.D. Course, Utkal University. He has also served in the government as the Additional Director (Teacher Training), Odisha Primary Education Programme Authority (OPEPA) and Assistant Director, Directorate of TE& SCERT. His areas of specialization include Educational Measurement, Quantitative and Qualitative Techniques, Mathematics Education, Elementary and Teacher Education.

Prof. S.L. Jena

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Prof. Jena has, first and foremost, been a Teacher Educator working in different Government Teacher Education Institutions of Odisha. He did his PhD in Economics of Education from the Centre of Advanced Study in Education, MS. University of Baroda in 1982 as a UGC Teacher Fellow. He obtained a Diploma in Distance Education from the Institute of Education, University of London in 1986 with a British Council Fellowship. Having been selected by the UNFPA and Government of India, he had had the opportunity of doing a Special Course in Population Education at the UNESCO Regional Office in Bangkok. He had also done a Special Course in Education Planning and Administration, organized by the International Institute of Educational Planning, Paris in collaboration with NIEPA in 1997.

Prof. Jena worked as Prof. and Head, Department of Education, Ravenshaw College, Cuttack in 1997. Prior to this he worked as the first Director, State Institute of Educational Management and Training under District Primary Education Programme. From March 1999 to November 2005, Prof. Jena has had the privilege of working as a Director, TE and SCERT, Odisha, Bhubaneswar. His areas of specialization are educational research, educational management and Population Education.

Prof. B.N Panda

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His Area of Specialization is Educational Research; Educational Assessment; Teacher Education and Program Evaluation. He has Professional Experience of 30 Years. He was a Lecturer in Education in Training College, Balasore, Utkal Univ. Odisha. He was Lecturer in Education in Arunachal Central University, Itanagar-791112. He was Dy. Director to Academic Staff College, Kurukshetra Univ., Haryana. He was an Associate Professor in Education- Regional Institute of Education (NCERT), Bhubaneswar- 751022. He was Professor of Education- Regional Institute of Education (NCERT), Bhubaneswar- 751022.

- He has 100 national and 05 international publications and journals and 06 Books
- He has attended 25 national and 08 international Conference:-
- He has visited Norway, Thailand, South Korea, UK, USA, Canada for Academic purpose.
- He has attended 150 National and 25 international Conference attended

Under his supervision, 30 students awarded Ph.D degree, 10 students awarded M,Phil degree and 50 students awarded M.Ed degree.

Dr. Amarendra Behera

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Obtained his Bachelor's in Arts (with Education Honours from B.J.B. College, Bhubaneswar, Odisha affiliated to Utkal University, Odisha in the year 1989), Master's of Arts in Education (from Panjab University, Chandigarh in the year 1991- also stood First and won University Gold Medal for academic excellence) and got the degree Master's of Philosophy in Education (from Kurukshetra University, Haryana in 1992), and Doctor of Philosophy in Education (from Kurukshetra University, Haryana, in 1998). He has been associated with the education system in India in various capacities. Began his career as a Lecturer in Education in Govt. Women's College, Jeypore, Koraput District, Odisha and specialised in teaching foundation courses at intermediate (10+2) and degree level on Philosophical, Psychological and Sociological foundations of education, designing and organising courses integrating pedagogy into different subjects to students of Education at 10+2, and degree (pass and honours) level.

Joined the NCERT as Lecturer in Educational Technology (Training) in 1996, he has diversified his involvement into educational media-particularly radio, television and Information and Communication Technologies (ICTs) in Education. He was promoted as Reader in 2005 and Associate Professor in 2008. Currently Dr. Behera is Professor and heads the ICTs and Training Division at Central Institute of Educational Technology (CIET) a constituent of NCERT (Since 2011). Dr. Behera is currently working as Joint Director of CIET, NCERT.

His major contributions include development of audio-video programmes, management of school broadcasts-UMANG through All India Radio stations, development of media materials (about 200 radio and TV programmes), design and organisation of Courses and Training in different aspects of Educational Technology (ET)-especially in Script writing, Production techniques, Instructional design for multimedia programmes, Research Methodology for ICTs in Education, Use of ICTs in Education and development of ICT curriculum for schools, associated faculty in Development of National Repository of Open Educational Resources (NROER), launching of Online Courses under MOOCs on SWAYAM and telecast of Educational TV programmes on 24x7 DTH Channel SWAYAM PRABHA etc.

Shri Pramathesh Das

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Shri Das has all along been an outstanding Teacher Educator. An alumnus of the Regional College of Education, now Regional Education Institute of Education, Bhubaneswar has had specialization in Philosophy and Sociology of Education, English Language Teaching and Educational Management. He has been actively associated with the development of two-year B.Ed. and two-year M.Ed. syllabus, based on NCTE Curriculum Framework 2015.

Ms Lalita Pattnaik

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Ms. Lalita Pattnaik possesses a Master's Degree in Psychology. She was of the faculty of Mayo College, Ajmer, Rajasthan as well as Nayagada College, Nayagada in Odisha. She has almost more than 30 years of experience of working with Unicef in different capacities. She worked as Education Specialist, Unicef for West Bengal and currently she is holding the position of Education Specialist, Unicef Odisha. Her understanding of education for children and insights into how children learn in diverse contexts has significantly contributed to the crafting of policies and programmes for education development for children.

Ms Pattnaik has had extensive exposure to a vast array of programmes in India as well in a number of countries of the world. Firmly rooted to the deep-seated grassroots level realities, she is fiercely committed to the cause of children and their development. Her contributions to the social sector development have really been very impressive.

Dr. Disha Nawani

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Disha Nawani is Professor and Dean, School of Education, Tata Institute of Social Sciences. She has been working in the area of school education for the past twenty five years. She has been on several government committees and part of non-governmental initiatives as well. She has published extensively. Her book, Teaching-Learning Resources for School Education, published by SAGE Publications is a very useful resource for the teaching community.

Dr. Subhas Chandra Panda

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Being Graduated in Biological Sciences in 1969 earned degree of Post Graduation in History in 1974 and Maser of Education (M.Ed) in 1977. Adorned with Ph. D in the field of Tribal Education in 1983 and served as Secondary school Science and Mathematics teacher from July,1970 to August 1985. Worked in NCERT as Teacher Educator from August, 1985 to June, 2011 and acted in different capacities as Professor, Dean of Instruction and Principal. Superannuated from Regional Institute of Education (RIE), NCERT, Bhubaneswar as Principal. During the tenure in NCERT acted with different capacities in the Utkal University, Bhubaneswar as Dean, Faculty of Education, Chairman Subject Research Committee (SRC) and Board of Studies in Education and number of different academic and regulatory bodies.

During his career Prof. Panda published 32 research papers, 2 books in the field of Tribal Education and Teacher Education. Guided 11 scholars for award of Ph.D degree and developed 12 research reports. Visited abroad concerning with research in Teacher Education, contributed significantly in developing curriculum, teachers' guide in the area of Teacher Education. After superannuation engaged with National Institute of Open Schooling (NIOS) as Senior Consultant for developing curriculum and study materials for D.El.Ed programme through ODL mode. After completion of the work acted as Academic Consultant in National Council for Teacher Education (NCTE) and contributed in developing guidelines for Teacher Eligibility Test, Norms and Standards for Teacher Education Programmes 2014 and in developing model curriculum in different Teacher Education Programmes.

Altogether having experience in the field of school Education and Teacher Education for more than four decades and engaged in contributing significantly as chairman/member of different committees formed by NCTE, NAAC. Acting as Resource Person in meetings, workshops conducted by different Central and State Govt. bodies till this moment.

Prof. Satyakam Mishra

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With a Master's Degree in Economics and LLB, Dr. Mishra, a passionate teacher of Economics taught in different Government Colleges of the State. Among the most important positions Dr. Mishra adorned include : Prof. of Economics, G.M. College, Sambalpur, Registrar, Ravenshaw University, Cuttack, President, Board of Secondary Education, Odisha, Director, TE and SCERT, Odisha, Director, Higher Education, Odisha, and Member and Chairman, Orissa Public Service Commission.

Four scholars have been awarded Ph.D. in Economics and one student in Business Management from the Utkal University and Ravenshaw University respectively. Two scholars are currently working for Ph.D. in Economics under the supervision of Prof. Mishra. He has a number of publications to his credit. Prof. Mishra regularly contributes to newspapers as a columnist. Prof. Mishra also rights short stories, mostly satires. His area of specialization includes Educational Administration, Institutional Development and Teacher Education.

Dr. Nityananda Pradhan

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Dr. Nityananda Pradhan, M.A., M.Phil., Ph.D (Education) is a professor of Education and currently works as Principal, Regional Institute of Education (RIE), NCERT, Shamlu Hills, Bhopal (MP). Earlier he served as Professor and Head, Department of Extension Education, North East Regional Institute of Education (NERIE), NCERT, Umiam, Shillong; Reader and Head, Department of Education, Ravenshaw University, Cuttack; Reader and Head, Post-Graduate Department of Education, D.A.V College, Koraput, Govt. of Odisha; Teacher Educator, District Institute of Education & Training (DIET), Phulbani, Tikabali, Odisha; Project Officer, Area Intensive Education Project (AIEP) for Human Resource Development (UNICEF Assisted); Block Education Officer (Education Extension Officer) Khajuripada Block and Phiringia Block, Phulbani, Odisha; and Assistant Teacher under Govt. of Odisha (JD High School & Govt. High School Baliguda).

He has completed 24 research projects funded by State, National and International agencies, e.g. Planning Commission, New Delhi; Planning and Coordination Department, Government of Odisha; UGC; UNICEF; UNESCO, in diverse areas of adult education, school education and teacher education, e.g. adult literacy, education of Scheduled Tribe children, environmental education,

instructional design. As many as 14 scholars have been awarded Ph.D degree in Education; 15 scholars have been awarded M. Phil. Degree in Education and Tribal Studies under his supervision. He has developed a number of instructional materials for the teachers and teacher educators on training strategies, ICT-Pedagogy integration, action research, teaching of social Sciences, constructivist pedagogy etc.; and has presented a number of papers in national and international seminars and conference in the areas of teacher education, elementary education, and environmental education. He has published as many as 62 papers, including 17 research papers, in the journals and edited books of national and international repute.

Dr. Pradhan visited South Korea (Seoul), as officiating Joint Director of PSS Central Institute of Vocational Education, during October 2016 in connection with discussion on MoU between Academy of Korean Studies (AKS) and NCERT on five areas of Education, including Vocational Education, and made a presentation on “Establishment of Vocational Demonstration Multipurpose School (VDMS) at PSSCIVE, NCERT, Bhopal”. He has also visited Bangkok (Thailand) to attend 4th EAS TVET Providers' Network Conference 2017 and KRIVET-UNEVOC-OVEC Capacity Building Workshop (November 27-30, 2017); and made a presentation on the theme, “Integrating Green Skills in Teacher Development Program: A Collaborative Institutional Approach”.

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Prof. (Dr.) Sanghamitra Mohanty presently the President of Odisha Bigyan Academy, under the Department of Science and Technology, Govt. of Odisha, born on the 1st April 1953 at Cuttack city, is qualified with M. Sc. and Ph. D. in Physics and has worked as Lecturer, Reader and Professor in Computer Science at Utkal University from 1986 to 2011. Her fields of research are Artificial Intelligence, Big Data Analysis, Speech Processing, Image Processing, Natural Language Processing, Fractal Geometry, Weather Prediction and High Energy Physics. Dr. Mohanty has 13 Intellectual Property Rights (IPRs) on Indian Language Technology Solutions. More than 170 of her research papers have been published in International Journals and Conference Proceedings. Prof. Mohanty has guided more than 70 Students for their Masters and Ph. D. Theses and have delivered more than 61 Key Note Speeches and Invited Talks in Conferences and Symposia. She has acted as Expert in 57 Committees of Govt. of Odisha and Govt. of India for different aspects in Selection and Governance. Prof. Mohanty has successfully completed several Major Research Projects of UGC and DIET, Govt. of India. On invitation, she has visited a number of Institutions in India like, the IITs, IIITs, IISc, Central Universities and abroad in countries namely, Italy, USA, United Kingdom, Japan, Nepal, South Korea, Egypt, Sweden and UAE as Visting Professor and Visiting Scientist besides several Academic Participations and Collaborations. Prof. Mohanty has worked as the Vice Chancellor of North Orissa University during 2011 to 2014, as Director of Women's Studies, Utkal

University during 2009 to 2011 and as Head of the Department of Computer Science during 1993 to 1995, 1999 to 2001 and 2009 to 2011. She has been recognized, awarded and felicitated by many Organizations and Institutions, the prestigious Samanta Chandrashekar Award, 2012 for her contribution to Engineering and Technology being one among those. She has been nominated for Fellow of Indian National Science Academy, New Delhi, Indian Academy of Sciences, Bangalore and National Academy of Sciences India, Allahabad. She is the honorary Member of National Academy of Sciences of India and the Fellow of Women Engineering Society, United Kingdom. She too has obtained Degree in Law, Diploma in Management and Certificate in Japanese Language Course of AOTS Japan.

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Professor-cum-Director (2007-2015), now Director in charge, Institute of Distance and Open Learning, University of Mumbai.

With more than three decades of experience in face to face class room teaching and distance mode of education he has guided six students for Ph.D and seven students for M.Phil degree and has been the external examiner of PhD thesis of 31 universities including JNU, IIT Bombay and IIPS Mumbai etc.

He has been invited by the Govt. of India as Educational Consultant for its World Bank funded "District Primary Education Project" based on Research Publication on Girls' Education in India in Journal of Educational Planning and Administration.

Recipient of Eminent Teacher Educator award by Indian Association of Teacher Educators, Allahabad he has completed a Major Research Project on "Teacher Education Programme through Distance Education Mode in Indian Universities" by DEC, IGNOU New Delhi. He has been invited for training on "Appraisal of D.P.E.P" at Lal Bahadur Shastri National Academy of Administration, Mussorie and NAAC-NCTE for Assessors Training Programme for Teacher Education Institutions and is a Peer Team Member of NAAC.

He has authored five books, fourteen self learning materials in education (edited) Published by the University of Mumbai and more than 24 research papers in JI. of Educational Planning & Administration, The Free Press Journal, International Educator, University News, Media & Technology for HRD, Progress of Education, Quest in Education. Editorial advisory board member of national and international level journals.

Member of various committees of UGC, NAAC, NCTE, NCERT and University of Mumbai. He has been appointed as Ambassador for global advocacy of OER and a member of the OER Advocacy Committee by International Council for Open and Distance Education, Oslo, Norway.



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Dr. Mohanty obtained his Masters from the Panjab University Chandigarh, with first rank, taught briefly in Department of Education, Panjab University. As UGC Research Fellow, then obtained his Ph.D. in Education from Panjab University. He was initially in National Council for Teacher Education (NCTE).



As Faculty in Teacher Education and Principal, he teaches core and elective courses of Teacher Education, Educational Administration, Curriculum Development. He has supervised M.Phil dissertations on Teacher Education and related areas.

He has research papers in peer reviewed reputed national and international journals, reviewed the books and also chapters in Books on Teacher Education. He has also been associated with, as Editor in Teacher Education Journal.

His research interest and areas ranges across creativity, classroom, benchmarking, elements of the best practices that contribute to the efficient and effective functioning of the institution, organization management, student support and progression.

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M.Sc. (Botany) B.Ed. (Environment Education), M.Ed. (Teacher Education) Ph.D (Community Participation in School Education) and PG Diploma in Guidance and Counselling

Kashyapi is currently leading the School Leadership programme in the States of Himachal Pradesh, Gujarat, Rajasthan, Uttarakhand, Tripura, Nagaland and Arunachal Pradesh and collaborates with the state governments in finding solutions to the state specific issues and challenges in improving the quality of schools in the state.

She has contributed in the co-creation of the National Curriculum Framework for School Leadership and developed training materials and facilitators' handbook for School Leadership Development for heads of schools, for systemic officials as also for DIET principals. She has authored articles and chapters in books in the area of school education. She has researched in the area of school education, particularly community participation and done state specific research reviews of number of government programmes like SSA, Alternative and Innovation Education and KGBVs. Her recent work is a collaborative project on the Roles and Responsibilities of School heads across ten states in India with Prof. Rashmi Diwan

She has six years of teaching and research experience at the graduate and post graduate levels as teacher educator at the Department of Education (CASE), Faculty of Education and Psychology, The M.S. University of Baroda and five years of experience of teaching, facilitation and research at the National Institute of Education Planning and Administration. Along with being an ardent teacher educator, she is also an environment enthusiast and has contributed significantly in schools through the conduct of environment awareness campaigns and teacher training workshops on Education for Sustainable development. She was selected as a facilitator at the 15th APTW by APCEIU (Asia Pacific Council on Education for International Peace and Understanding), Seoul, S.Korea in 2015. Since then Education for Sustainable Development has been her key focus in the School Leadership workshops across the country for different Heads of School.

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